

# WPUNJ UNIVERSITY CORE CURRICULUM MEETING

Friday, November 13 2020, 12:30

**Present:** Josh Powers (Guest), Daria Napierkowski, Barbara Suess, Jonathan Lincoln, Lynne Orr, Nancy Weiner, Paul von Dohlen, Greg Bartoszek, Liz Harkins, Theodore Cook, Justina Ekocha, Elizabeth Birge, Carl Patrick Bolleia, Lawrence Verzani, Vidia Kalaram, Michelle Gonzalez, Parminder Kaur, Donna Rennar-Potacco, Raymond Doell (GA, recorder)

	TOPIC	DISCUSSION	ACTION
1	Provost Josh Powers visit	<p>Middle States visit Assessment day? WP online, virtual programs, incoming transfers, role of UCC, Marketing</p> <p>Make sure students are meeting outcomes of the program, Closing the loop on assessments. Revamp? 10 years? entrepreneurship, technology, critical &amp; creative thinking</p> <p>Marketing the accelerated Masters, Minors, certificates for high school students, Online undergrad opportunities</p> <p>UCC courses continued to be offered online</p> <p>Professional development sessions running over the break for online programs</p>	
2	Agenda	Agenda and approval of minutes from October meeting	<b>Approved</b>
3	Co-Directors report: Daria Napierkowski & Barbara Suess  Appeals Process Assessment	<p>Updating creating a concrete process for appeals &amp; a process for looking at TI guidelines Definition from 2011 “<i>always changing and should be tied to specific technology</i>” <u>Small committee from UCC to look at guidelines again. Last assessed 2017.</u> Do more education for the faculty</p> <p>Area 5—What is civic engagement? Look in the future</p> <p>Area 1 to be reviewed spring 2021—what are the parameters? Need to communicate to all faculty that are teaching an Area 1 course, need rubric for each SLO, meet with Sesime to set up campus labs</p> <p>Mentioning specific technologies gives an indication if it is refreshed &amp; current. Workshop?</p> <p>Educate review panel what is required before it reaches UCC</p>	<p>Paul &amp; Donna mentioned to join subcommittee</p> <p>Another subcommittee for assessment for Area 1, look at rubrics get ready for spring. Lynne volunteers</p>

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4	<b>Course Approvals:</b> CODS3620 Hearing Science—Technology Intensive	More on specific technology. Learn a career specific skill in a relevant technology being one path for TI Being specific such as “MS Excel” would make it easier to tell that something is antiquated  Not sure why the review panel accepted, better communication with review panel needed	<b>Vote—YES with modifications</b> - ask for industry specific examples of tech - T1 & T3 of outline—how does technology relate and impact
5	ANTH1000 Community and Power: Introduction to Social Justice Studies	Area 3	<b>Vote—YES</b>
6	<b>Appeal:</b> PHIL3300 Ethics in the Profession	What technology is being referring to? Uncertainty with why the course is to be tech intensive. Lack of integration with tech.  Communicate with the faculty to come speak with UCC—prepare and explain why the course is TI	Invite faculty to the next meeting in the Spring—End of Jan (29th?) or Feb
8			<b>Adjourned 2:05</b>